INTRODUCTORY TURKISH I T-181

Date: June 24 – June 29
Time: M–F 8:00am – 12:00pm

Room: GA 1112

Instructor: Dr. Sibel (Ariogul) Crum

Phone: 812-369-2446 (cell phone)

Office hours: SGIS3021 Mondays and Wednesdays, 2:00pm-3:00pm
or by appointment

E-mail: sariogul@indiana.edu

Undergrad #: CEUS-T 181 & 182
Grad #: CEUS-T 581 & 582

Required Texts and Materials
Turkish A2 for Foreigners-Istanbul Elementary Course Book with Audio Cd + Workbook
Turkish Grammar in Practice by Yusuf Buz
Instructor created course materials needed for class are ready to be used in Canvas modules.

Recommended Supplementary Texts and Materials
Quizlet sets created by the instructors.

About this course
This intensive course provides a comprehensive introduction to Turkish and to Turkish culture, while ensuring a solid command of the fundamental grammatical structures.

Learning Objectives
By the completion of this course, all participants are expected to acquire an ACTFL proficiency level of “Novice High” in listening, speaking, reading, and writing. Half or more of participants may achieve “Intermediate Low” or better in one or more area. See https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf (Links to an external site.) for details on the ACTFL proficiency rating system.

Participants at this level should be able to

- Read and write the language and comprehend short conversations on everyday topics.
- Write simple texts, short essays, letters, and messages.
- Make polite requests; ask for information; respond to requests; share personal information; describe familiar objects, activities and people; have simple discussions on familiar, everyday topics; and make apologies.

In addition, the course will help participants recognize common knowledge, beliefs, attitudes, and behavioral patterns of the peoples of Turkey, and to detect and conform to fundamental verbal and nonverbal cultural norms.

Program Structure

This course is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session A  June 4 — June 29  (final exams on June 29)
Session B  July 2—July 27  (final exams on July 26; July 27th will be a half day)

Grading system (per session)

Class participation  10%
Homework  10%
Weekly tests, quizzes, presentations  50%
Final examination  30%

Grade  Percent
A+  98–100
A          93–97  
A-         90–92  
B+         87–89  
B          83–86  
B-         80–82  
C+         77–79  
C          73–76  
C-         70–72  
D          60–69  
F          0–59  

Auditing and Incompletes

Workshop classes cannot be taken for audit. There is no not-for-credit option. All participants will receive a grade for their class. The Workshop does not issue grades of Incomplete. Participants who do not complete coursework by the end of the Workshop will be graded normally, with a grade of zero for any assignment not completed.

Time in Class versus Homework Time

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example, conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example, reading, writing, and composition; grammar, etc.

In particular, participants are expected to read ahead and to work with material that has not yet been covered in class. It is the participant’s responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that are particularly difficult or particularly important. Nonetheless, each participant is responsible for mastering every topic assigned, including topics not emphasized in class.

Since this course moves at 5 times the usual speed, preparation is critical. Participants who come to class unprepared will find it difficult to succeed.

Participation
Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward the course grades.

Class participation will reflect participants’ daily preparation and active participation in class discussions. A participant who is chronically late to class leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Attendance

Participants who miss more than two classes (8 hours) over the course of the Workshop without prior consent of the instructor or Workshop administration will receive a zero for class participation and may be asked to withdraw from the course.

Holidays

The Workshop will not hold class on Wednesday, July 4. Regular classes will be held on July 3 and 5.

Participants may request to be excused for religious reasons on June 15 (Eid al-Fitr), June 21 (summer solstice), and July 9 (Martyrdom of the Bab), but must notify their instructors in advance and must make up class hours missed on these days. These days will not count against the 8-hour maximum for hours of class missed.

These are the only religious holidays recognized by Indiana University during the Workshop. Participants who miss class for other religious holidays must count the missed time toward the 2 days a participant is permitted to miss over the course of the summer.

Homework Grading

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Misconduct

Indiana University expects participants to uphold and maintain academic and personal honor and integrity. Workshop instructors and staff are obligated to report violations of the code or instances of academic dishonesty and misconduct. You can find the definitions of and penalties for academic misconduct at http://participantcode.iu.edu/responsibilities/academic-misconduct.html (Links to an external site.), and the IU Code of Participant Rights, Responsibilities, and Conduct at http://participantcode.iu.edu/ (Links to an external site.). Sanctions for academic misconduct include, but are not limited to, a grade of F* (failure due to misconduct), deregistration, and dismissal from the Workshop.
For more information, see https://college.indiana.edu/participant-portal/undergraduate-participants/academic-integrity.html (Links to an external site.)

Counseling and Psychological Services (CAPS)

In addition to handling serious mental health crises, CAPS staff offer support for participants who just want to discuss problems with someone they can trust. CAS offers counseling services in English, Mandarin, and Spanish. Contact them at http://healthcenter.indiana.edu/counseling or 812 855 8711.

Disabilities Services for Participants (DSS)

Participants requesting accommodation for a disability must register with IU Disability Services for Participants, at https://participantaaffairs.indiana.edu/disability-services-participants/contact-us/index.shtml, 812 855 7578, or Herman Wells Library, 1320 10th St., Bloomington, IN 47450.

Whether your condition is physical, medical, learning related, psychiatric, or a temporary disability, DSS will help you achieve your academic goals.

Note that services do not automatically transfer from your previous school; you must apply for services at IU.

Note Workshop instructors are prohibited from making disability accommodations of any kind without prior approval from DSS. Register with DSS in advance. They will inform your instructor of approved accommodations.

Adaptive Technology Center (ATC)

The ATC makes hardware or software designed to provide improved information access for individuals with special requirements. It specializes in assistive technologies that help with reading, writing, studying, and information access. For example, ATC provides services for participants, faculty, and staff with the following disabilities vision (blindness and low vision), mobility impairment (limited wrist/arm movement), etc. and hearing loss.

Contact Adaptive Technology Center, Herman B Wells (Main) Library, Room 101.

Monday-Friday from 9am-5pm; or on the web http://www.indiana.edu/~iuadapts

The ATC is open to all. DSS approval is not required.

Sexual Misconduct
IU does not tolerate acts of sexual misconduct, including sexual harassment and all forms of sexual violence. If you have experienced sexual misconduct, or know someone who has, the University can help. It is important to know that federal regulations and University policy require faculty to promptly report complaints of potential sexual misconduct known to them to their campus Deputy Title IX Coordinator(s) to ensure that appropriate measures are taken and resources are made available. The University will work with you to protect your privacy by sharing information with only those that need to know to ensure the University can respond and assist. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with a Mental Health Counselor on campus. Find more information about sexual violence, including campus and community resources at [http://stopsexualviolence.iu.edu](http://stopsexualviolence.iu.edu) (Links to an external site.).

**Classroom Conduct**

To create an effective learning environment for all participants, Workshop participants are expected to treat each other and their instructors with respect, pay attention and remain engaged, and to avoid engaging in distracting or disruptive activities, including newspaper reading, engaging in conversation unrelated to class, eating, texting and instant messaging, etc. Electronic devices should be silence and stowed away during class, except when they are actively being used for instructional purposes. Participants should come to class prepared, should participate actively in classroom activities, and should not hinder other participants from doing the same.

Consistently disruptive participants, including unprepared participants, may be subject to disciplinary action by the University.

**Grading system in detail:**

- **Class participation** 10%
- **Homework** 10%
- **Weekly tests, quizzes, presentations** 50%
- **Final examination** 30%

**Class Participation**

In order to receive a maximum score on the ‘participation’ component, you need to (1) actively participate in pair/group-work; (2) actively contribute to free conversation without the teacher’s calling on you; and (3) your contribution has to be relevant to the task. Attendance without active participation does not result in credit. It is essential for students’ language development that they come to class, prepared, every day. Reference to Canvas course modules will help students to be ready every day. The students should consult with their instructor if they have any questions/concerns.
**Homework (Independent Assignments, Grammar Practice Tests, Quizlet Practices)**

Students will be required to complete the assigned work in each module before each class which also includes grammar explanations. All assignments must be submitted by the class hour on the specified due date, regardless of class attendance.

**Tests, Quizzes, Presentations, etc.**

Online grammar and vocabulary quizzes will be given on Fridays. Students will give several shorter as well as a longer presentation throughout the course. Specific instructions will be posted on Canvas modules. Students in the audience will be expected to actively listen the presentations and actively participate during the discussions immediately after each presentation.

**Final examination**

Final examinations (written and speaking test) will cover the materials taught until the end of each session. The instructor will hold a pre-final review a day before the final exam.