



SUMMER LANGUAGE WORKSHOP

INDIANA UNIVERSITY
School of Global and International Studies
College of Arts and Sciences

Syllabus 1st-Year Estonian Summer Language Workshop 2018

Date:	June 4–July 27	Room: Sycamore 09
Time:	M–F 8:00am – 12:00pm	
Instructor:	Liina-Ly Roos	Phone: 206-551-0483
Office hours:	Tuesday, 1:00-2:00 pm	
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Undergrad #:	CEUS-T 103 & 104	
Grad #:	CEUS-T 503 & 504	

Required Texts and Materials

- *E nagu Eesti* (2015) Mall Pesti, Helve Ahi. Kiro-Mari Kirjastus; ISBN 978-9985710883
- *TEA taskusõnastik. Inglise-eesti/eesti-inglise* (2017) Tallinn: TEA Kirjastus
- Companion website for the textbook: download audio, access English translations and other material <http://enagueesti.ee>

Recommended Supplementary Texts and Materials

Tuldava, Juhan. *Estonian Textbook*. Bloomington, Indiana. 1994. (good explanations of Estonian grammar in English)

Eesti keele põhisõnavara sõnastik: <http://www.eki.ee/dict/psv/> (very good source!)
eesti-inglise-eesti sõnastik: <http://aare.pri.ee/dictionary.html>

Estonian news: www.postimees.ee; www.epl.ee
Estonian TV: www.etv.ee

Keeleklikk: <http://keeleklikk.ee> (independent practice of beginning Estonian)

Eesti keel ja meel: <http://www.panglosskool.eu> (independent practice with video and audio exercises)
Keeleweb: <https://keeleweb2.ut.ee/kursused/vormiopetuse-harjutused> (lots of drills and exercises on grammar and vocabulary)
http://web.meis.ee/testest/repository.php?cmd=frameset&ref_id=1 (practice tests)
quizlet.com (many learner-compiled flashcards and quizzes. Type in search: Estonian)

Morphology and pronunciation guides in English: <http://lpcs.math.msu.su/~pentus/etmorf.htm>
and <http://lpcs.math.msu.su/~pentus/etpron.htm>

About this course

This intensive course provides a comprehensive introduction to Estonian and to Estonian culture, while ensuring a solid command of the fundamental grammatical structures. Authentic materials will be used whenever possible.

Learning Objectives

By the completion of this course, all participants are expected to acquire an ACTFL proficiency level of “Novice High” in listening, speaking, reading, and writing. Half or more of participants may achieve “Intermediate Low” or better in one or more area. See https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf for details on the ACTFL proficiency rating system.

Participants at this level should be able to

- Read and write the language and comprehend short conversations on everyday topics.
- Write simple texts, short essays, letters, and messages.
- Make polite requests; ask for information; respond to requests; share personal information; describe familiar objects, activities and people; have simple discussions on familiar, everyday topics; and make apologies.

In addition, the course will help participants recognize common knowledge, beliefs, attitudes, and behavioral patterns of the peoples of Estonia, and to detect and conform to fundamental verbal and nonverbal cultural norms.

Program Structure

This course is divided into two sessions. The first session covers the material normally included in the fall semester. The second covers the material normally included in the spring semester.

You will receive two grades; one for each session.

Session A June 4 —June 29 (final exams on June 29)

Session B July 2—July 27 (final exams on July 26; July 27th will be a half day)

Grading system (per session)

Class participation	10%
Homework	10%
Weekly tests, quizzes, presentations	50%

Final examination

30%

<i>Grade</i>	<i>Percent</i>
A+	98–100
A	93–97
A-	90–92
B+	87–89
B	83–86
B-	80–82
C+	77–79
C	73–76
C-	70–72
D	60–69
F	0–59

Auditing and Incompletes

Workshop classes **cannot be taken for audit**. There is no not-for-credit option. All participants will receive a grade for their class. The Workshop does not issue grades of **Incomplete**. Participants who do not complete coursework by the end of the Workshop will be graded normally, with a grade of zero for any assignment not completed.

Time in Class versus Homework Time

This intensive course relies heavily on work performed outside the class.

Class time concentrates on activities that you cannot perform effectively without the immediate feedback of an instructor, for example conversation, structured oral drills, active listening comprehension, etc.

Activities for which no instructor is necessary will typically be performed as homework, for example reading, writing, and composition; grammar, etc.

In particular, participants are expected to **read ahead** and to **work with material that has not yet been covered in class**. It is the participant's responsibility to learn assigned material before class, then come to class prepared to apply what they have learned. Instructors will not necessarily go over every homework topic in class. Instead, they will concentrate on topics that

are particularly difficult or particularly important. Nonetheless, each participant is responsible for mastering every topic assigned, **including topics not emphasized in class.**

Since this course moves at 5 times the usual speed, preparation is critical. Participants who come to class unprepared will find it difficult to succeed.

Participation

Since the course relies so heavily on listening and speaking practice, attendance and participation are mandatory and count toward the course grades.

Class participation will reflect participants' daily preparation and active participation in class discussions. A participant who is chronically late to class, leaves early, or is not prepared to participate will not receive full attendance and participation credit.

Attendance

Participants who miss more than **two classes (8 hours)** over the course of the Workshop **without prior consent** of the instructor or Workshop administration will **receive a zero** for class participation and may be asked to **withdraw** from the course.

Holidays

The Workshop will not hold class on Wednesday, July 4. Regular classes will be held on July 3 and 5.

Participants may request to be excused for religious reasons on June 15 (Eid al-Fitr), June 21 (summer solstice), and July 9 (Martyrdom of the Bab), but must notify their instructors in advance and must make up class hours missed on these days. These days will not count against the 8-hour maximum for hours of class missed.

These are the only religious holidays recognized by Indiana University during the Workshop. Participants who miss class for other religious holidays must count the missed time toward the 2 days a participant is permitted to miss over the course of the summer.

Homework Grading

Homework is your opportunity to practice new structures. It is expected that you will make mistakes; you will not be marked down for doing so. As long as you complete your homework and turn it in on time, you will receive full credit.

Academic Misconduct

Indiana University expects participants to uphold and maintain academic and personal honor and integrity. Workshop instructors and staff are obligated to report violations of the code or instances of academic dishonesty and misconduct. You can find the definitions of and penalties for academic misconduct at <http://participantcode.iu.edu/responsibilities/academic-misconduct.html>, and the IU Code of Participant Rights, Responsibilities, and Conduct at <http://>

participantcode.iu.edu/. Sanctions for academic misconduct include, but are not limited to, a grade of F* (failure due to misconduct), deregistration, and dismissal from the Workshop.

For more information, see <https://college.indiana.edu/participant-portal/undergraduate-participants/academic-integrity.html>.

Counseling and Psychological Services (CAPS)

In addition to handling serious mental health crises, CAPS staff offer support for participants who just want to discuss problems with someone they can trust. CAS offers counseling services in English, Mandarin, and Spanish. Contact them at <http://healthcenter.indiana.edu/counseling> or 812 855 8711.

Disabilities Services for Participants (DSS)

Participants requesting accommodation for a disability must register with IU Disability Services for Participants, at <https://participantaffairs.indiana.edu/disability-services-participants/contact-us/index.shtml>, 812 855 7578, or Herman Wells Library, 1320 10th St., Bloomington, IN 47450.

Whether your condition is physical, medical, learning related, psychiatric, or a temporary disability, DSS will help you achieve your academic goals.

Note that services do not automatically transfer from your previous school; you must apply for services at IU.

Note Workshop instructors are prohibited from making disability accommodations of any kind without prior approval from DSS. Register with DSS in advance. They will inform your instructor of approved accommodations.

Adaptive Technology Center (ATC)

The ATC makes hardware or software designed to provide improved information access for individuals with special requirements. It specializes in assistive technologies that help with reading, writing, studying, and information access. For example, ATC provides services for participants, faculty, and staff with the following disabilities vision (blindness and low vision), mobility impairment (limited wrist/arm movement), etc. and hearing loss.

Contact Adaptive Technology Center, Herman B Wells (Main) Library, Room 101. Monday-Friday from 9am-5pm; or on the web <http://www.indiana.edu/~iuadapts>

The ATC is open to all. DSS approval is not required.

Sexual Misconduct

IU does not tolerate acts of sexual misconduct, including sexual harassment and all forms of sexual violence. If you have experienced sexual misconduct, or know someone who has, the University can help. It is important to know that federal regulations and University policy require faculty to promptly report complaints of potential sexual misconduct known to them to their campus Deputy Title IX Coordinator(s) to ensure that appropriate measures are taken and

resources are made available. The University will work with you to protect your privacy by sharing information with only those that need to know to ensure the University can respond and assist. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with a Mental Health Counselor on campus. Find more information about sexual violence, including campus and community resources at <http://stopsexualviolence.iu.edu>.

Classroom Conduct

To create an effective learning environment for all participants, Workshop participants are expected to treat each other and their instructors with respect, pay attention and remain engaged, and to avoid engaging in distracting or disruptive activities, including newspaper reading, engaging in conversation unrelated to class, eating, texting and instant messaging, etc. Electronic devices should be silent and stowed away during class, except when they are actively being used for instructional purposes.

Participants should come to class prepared, should participate actively in classroom activities, and should not hinder other participants from doing the same.

Consistently disruptive participants, including unprepared participants, may be subject to disciplinary action by the University.

Grading system in detail:

Class participation	10%
Homework	10%
Weekly tests, quizzes, presentations	50%
Final examination	30%

Class Participation

It is crucial for you to participate actively in the class discussions, activities and assignments. This is your chance to practice Estonian language as much as possible!

Homework

Homework will be assigned every day and checked next day. Sometimes we will go over the homework together with everyone, sometimes the instructor will collect it. It is okay to make mistakes, but important to complete the homework. The homework will consist of a variety of tasks, such as drills, reading and writing assignments, preparation for short presentations, recording yourself, and keeping a daily journal. The journal will be collected every Friday. You should write at least 5 sentences in the journal every day, they can be short and repetitive, but you should try to use the new vocabulary and constructions from that day.

Tests, Quizzes, Presentations, etc.

There will be a test every Friday that will focus on what we have learned that week. The tests will have a bonus question regarding the cultural components learned during that week. In addition, there will be vocabulary quizzes in the beginning of classes, almost every day. You will be asked to give a short presentation two times during both sessions. You will be given more specific information about that during the first week of classes. The presentations will have topics, such as Estonian food, famous person, culture, news (and you can choose a more specific topic within these).

Final examination

There will be a final exam in the end of both sessions. The final exam will be comprehensive of the session. In addition to that, there will be a component of oral examination. You will be given more specific information during the first week of classes.

Course Outline (subject to change):

SESSION A				
Week	Topics / Vocabulary	Forms / Structures	Functions / Skills	Cultural Skills / Knowledge
1.1 MON	Introducing yourself, greetings personal pronouns cognates classroom language 1	Alphabet, sounds Present tense conjugation Kas? Kes? Mis?	Greet and take leave Use basic classroom language Introduce yourself	Famous Estonians Polite addressing

1.2 TUE	Where do you live (introduction to countries in Estonian) possessive pronouns 1	Locatives in/at Basic negation Numbers 1-10 Nouns	Say where you and another person live, who you are / are not	Map of Estonia and Europe
1.3 WED	Where do you come from cardinal numbers languages and nationalities 2	Case endings answering question from? Direct object Quantity alternation suffixes -lane and -ja	Say where you are from, what languages you speak Express surprise Agree	
1.4 THU	Address, phone numbers, towns 3	Numbers 1-1000 Imperative Adjectives	Write addresses Talk about places / towns of residence and parts of town. Request with <i>Palun</i> + Imp.	Tallinn and Tartu neighborhoods
1.5 FRI	Review, practice Possessions, pets 3,4 Kontrolltöö 1	<i>Mulle on</i> - I have mulle- to me	Ask and talk about possessions	Clip from <i>Leiutajateküla Lotte</i>
2.1 MON	How many? Colors, like/dislike, more possessions 4	Plural Number + Partitive <i>Mulle meeldib</i> - I like Negative existential/poss.	Express and ask about likes and dislikes Introduce family and pets	Estonian flag and symbols
2.2 TUE	Clock time, times of day transportation 5	Negative imperative Phrasal verbs	Tell the time, Say when something starts	Cultural events in Estonia
2.3 WED	Transportation Travel 5	Comitative case for transport and “with” Where to? and short illatives	Say where and how you go	Public transportation Ads and tickets and transportation schedules
2.4 THU	More expressions of time Travel Review 1-5 5	When? Locative cases for time expressions	Talk about schedules and habits regarding movement from one location to the other	Countryside and forest, mushrooming Clip from <i>Seenelkäik</i>
2.5 FRI	Review Places in Tallinn and Tartu Kontrolltöö 2	Plural imperatives Compound words	Practice speaking about yourself Practice understanding short texts	Tallinn and Tartu most important sights
3.1. MON	Time 6	Question words	Transport interactions, use Euros Invite informally Express uncertainty	Common moods of communication in Estonia (clip <i>Tuttavad</i>)

3.2 TUE	Seasons, weather Seasonal activities 6	Locatives for months and seasons	Talk about weather Describe seasons Express likes/ dislikes with weather	Jaani and summer songs Estonian folk songs
3.3 WED	Travel Possessions, Age 6,7	Genitive of number Genitive <i>kelle?</i>	Asking and talking about a trip, reading advertisements	Travel agency / tourism in Estonia websites
3.4 THU	Relatives, friends, relationships Review 7	Verb + infinitive Motion verbs <i>käima</i> / <i>minema</i> Locative postpositions	Describe location of objects Expand interaction sequence	Two Estonian families (film clips) Current news: headlines
3.5 FRI	Review, jaanipäev traditions Kontrolltöö 3	Verb + infinitive	Speak about yourself and your family	Jaanipäev traditions (also in current news)
4.1 MON	Hobbies, interests weekly activities 7-8	Verb + infinitive prepositions <i>enne</i> - <i>pärast</i> <i>hakkam + MA</i> <i>käin - MAS</i>	Talk about your weekly activities Make appointments and plans State obligations, abilities, preferences	Popular hobbies and activities in Estonia (<i>kiiking</i>) Current news: headlines
4.2 TUE	Day, week and what you like to do 8	verb + partitive object short illatives <i>-mine</i> and <i>-ja</i>	Describe daily and weekly schedule	A day in the life of 2 Estonians
4.3 WED	Morning routine 8-9	Verb forms Past tense intro Abessive and terminative case	Invite, reply to invitations cancel appointments write e-mails	
4.4 THU	Food, breakfast food Daily routine 9	Past tense Partitive direct object	Talk about daily events in past and present/future Conversations and the breakfast	Estonian breakfast
4.5 FRI	FINAL EXAM SESSION A			Film after exam

SESSION B				
Week	Topics / Vocabulary	Forms / Structures	Functions / Skills	Cultural Skills / Knowledge
5.1 MON	Review Jobs, work, history 10	More partitive direct object Ordinals Essive case	Talk about schedules, past events, dates.	Important dates in Estonian calendar and history
5.2 TUE	Job plans, education 10	Translative case algama-lõppema alustama-lõpetama <i>Mul on vaja</i> construction	Ask about jobs Read job ads and fill in official forms Answer questions in a simple interview Interact in official settings	Estonian school system universities
5.3 WED	U.S. Independence Day, no classes			
5.4 THU	Review 6-10 Estonian cities and nature	<i>Mul on vaja</i> construction Difficult verbs Question words	Express needs Talk about weekend plans	Estonian music
5.5 FRI	Kontrolltöö 4 Food, grocery shopping 11	Plural Partitive overview Quantifiers Adjectives	Shopping lists Interact in the store and at the market	Estonian grocery store (virtual trip)
6.1 MON	At the market 11	Plural partitive Comparative, superlative	Compare Agree, disagree	Estonian ads for food products
6.2 TUE	Cafe 12	Uses of Partitive and Genitive Compound words	Read signs and ads Interactions at a cafe Ordering, comparing, making suggestions	Estonian cafes and restaurants
6.3 WED	Cafe 13	Conditional Object case	Make reservations, negotiate Invite, accept invitations	Estonian art
6.4 THU	House, apartment 13	Review ordinals Derivation	Read real estate ads	Estonian homes
6.5 FRI	Rent an apartment, furniture 13	Plural genitive More ordinals	Negotiate, compare homes	Home decoration magazines

7.1 MON	Neighbors, activities at home 13	Modal verbs Case system overview Locative postpositions Word Order	Describe activities at home Describe your room	Neighbors in Estonia then and now (clip from <i>ENSV</i> and <i>Õnne 13</i>)
7.2 TUE	Rooms, more furniture Things 14	Locative postpositions Phrasal verbs	Talk about things we have, need and don't need	Estonian parliament
7.3 WED	Visiting 15	Object case Directional postpositions	Express dislike/ like compliment small-talk and entertaining	Visiting in Estonia
7.4 THU	Visiting and celebrating Review 11-15 15	Present perfect on + Adj construction	Instruct Read a recipe Make a grocery list based on a recipe	EV 100
7.5 FRI	Review 11-15 Kontrolltöö 4 City, directions 16	Partitive case infinitives Short illatives		More sights and locations in Tallinn
8.1 MON	Directions, 16	pre/postpositions	Give and understand directions Ask politely, interact with strangers	
8.2 TUE	Department store, clothes, 18 Reading news	phrasal verbs object case Verb system overview and intro to impersonal	Describe clothing and looks Shop for clothing Ask and give advice	Estonian department store Fashion and style
8.3 WED	Review and practice			
8.4 THU	FINAL EXAM SESSION B			
8.5 FRI	Last class, half-day			